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| **OCCCF Curriculum** | **Core** |
| **WBA form** | CRS |  | **Curriculum code** | CA2 | **Competency assessed** | Assess Vision |

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| Trainee Name |  |
| Assessor Name |  |
| Date |  |

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| Brief description of case: |

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| **Attitude and manner** | |
| **Good practice:**   * Introduces themselves and establish the identity of the patient and any other attendant (e.g. spouse, parent, carer) * Their demeanour throughout the interview shows that they are actively listening to the patient by gestures, words of encouragement and appropriate eye contact * They establish a good rapport with the patient which is respectful of any ethnic, religious or social preferences that they express * They are empathic and sensitive to the patient’s concerns. They ensure that the patient is comfortable and that adequate privacy is maintained * They guide the patient considerately through the clinical examination | **Needs improvement:**   * Neither introduces themselves nor identifies the patient * They hurry the patient and ignore what the patient is saying * They look away or appear impatient * They are unable to establish rapport with the patient and show little respect * They pay little or no attention to confirmation of patient comfort or privacy * They proceed with the examination without adequate explanation and with little consideration for patient comfort |

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| **Attitude and manner** | **Needs development** | **Competent** | **Highly Competent** |
| Introduction and explanation of tests |  |  |  |
| Shows consideration for patient |  |  |  |
| Adopts an appropriate method of communication and develops rapport |  |  |  |

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| **Visual acuity Method\*: Snellen/LogMar/Sheridan-Gardner/other, specify**  (\* Please circle method as appropriate or specify “other”…………………………………………….) | |
| **Good Practice**   * Occludes each eye in turn to perform the test * They use an appropriate form of visual acuity assessment determined by the patient’s age and level of understanding * They can compare results from different tests * They use appropriate refractive correction and instruct the patient on the best use of a pinhole * They record the visual acuity correctly | **Needs Improvement**   * Does not occlude appropriately * They do not use an appropriate test method * They do not understand the equivalence of results from different tests * They do not use an appropriate method of correcting refractive error * The visual acuity is recorded incorrectly |

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| **LEVEL 1** | **Needs development** | **Competent** | **Highly Competent** |
| Measure and record visual acuity for near and distance using an appropriate method, including pinholes. |  |  |  |
| Measure colour vision using an appropriate  method |  |  |  |
| Identify children and adults who have language and other barriers to performing the test accurately |  |  |  |

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| **LEVEL 2** | **Needs development** | **Competent** | **Highly Competent** |
| Understand the results of visual acuity  assessments for near and distance |  |  |  |
| Understand the results of colour vision  assessment |  |  |  |
| Assess vision in children and adults who have  language and other barriers to communication |  |  |  |
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| **LEVEL 3** | **Needs development** | **Competent** | **Highly Competent** |
| Interpret the results of visual acuity assessment  for near and distance |  |  |  |
| Interpret the results of colour vision assessment |  |  |  |
| Know the principles of assessing contrast  sensitivity |  |  |  |

**Overall Performance:**

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| --- | --- | --- | --- |
| **OCCCF Level** | **Needs Development** | **Competent** | **Highly Competent** |
| **Level 1** |  |  |  |
| **Level 2** |  |  |  |
| **Level 3** |  |  |  |

**Comments: Please write and discuss areas of good performance and areas in which skills could be improved:**

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| **Strengths** | **Areas for improvement** |
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Signature of assessor…………………………………………………………………………………..

Signature of trainee…………………………………………………………………………………….

Date…………………………………………………………………………………………………………….